

Key Findings from the National Physics Project on Learning and Teaching

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A national project, commissioned by the Australian Universities Teaching Committee, has reviewed learning and teaching in physics at Australian universities in 2004 using questionnaires, interviews and focus groups. This paper reports on how physics departments are responding to change. Issues of interest include the background and aspirations of students, employment options, approaches to learning and teaching, and initiatives such as the creation of multidisciplinary courses. Good practices addressing these issues will be reported and the implication of these findings for the future of physics education in Australia will be reviewed.