# **Keeping Warm or Cool**

### Apparatus

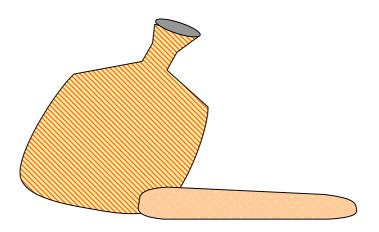
hot water bottle, ice pack, wheat heat pack, other hot and cold packs, preheated or cooled

### Action

The students examine the hot and cold packs and measure their temperature. They then wait a while and measure the temperatures again. They should comment on the rate of cooling and explain why these materials are used.

### **The Physics**

Hot water bottles and ice-packs rely on the high heat capacity of water to keep other items hot or cold. The water can lose or gain a lot of energy while changing temperature very little compared to most other substances. Other materials, such as wheat, are also used to fill heat packs.



#### Accompanying sheet

## **Keeping Warm or Cool**

Examine the collection of items which are used to keep other objects hot or cold.

What do these objects have in common?

Measure their temperatures now and a little while later.

Have their temperatures changed significantly?