



Call for Papers: Special issue of *International Journal of Innovation in Science and Mathematics Education* (IJISME) on:

Leadership and Scholarship in Undergraduate Science & Mathematics Education

Guest Editors: Dr Gerry Rayner, Dr Andrea Crampton and Stephanie Beames

The *International Journal of Innovation in Science and Mathematics Education* (IJISME) is pleased to offer members of the **SaMnet Action Learning project teams** an opportunity to share their project findings. The journal is publishing a special issue that will focus on the outcomes and insights from a range of SaMnet projects. This opportunity will enable authors to contribute to the wider discourse around science and mathematics education and development of scholarship in learning and teaching (SoTL) in higher education.

Papers should be between 3000-6000 words in length. Guidelines for authors are available at: escholarship.usyd.edu.au/journals/index.php/CAL/about/submissions#authorGuidelines

Important dates: **Abstracts are due 18 January 2013**. Interested authors should initially submit a 250-word abstract for consideration to gerry.rayner@monash.edu. This expression of interest is to help ensure that the published issue addresses a broad range of disciplines and challenges. Further, in keeping with the SaMnet ethos of support and mentoring, potential authors may take advantage of a manuscript development and writing support service being offered by the editorial team and associates. Details of the support are provided on page 2 of this call.

Manuscripts due: 5 April 2013

Reviews returned in May, with **final versions due 14 June 2013**

This special issue will be published online in September 2013, to be launched at the **ACSME/UniServe conference**: escholarship.usyd.edu.au/journals/index.php/CAL

Dr Gerry Rayner
Senior Lecturer,
Coordinator First Year Biology,
Monash University
gerry.rayner@monash.edu

Dr Andrea Crampton
Sub Dean Learning &
Teaching, Faculty of Science,
Charles Sturt University
ACrampton@csu.edu.au

Stephanie Beames
Learning & Teaching
Developer, UTS Faculty
of Science, Sydney
s.beames@uts.edu.au

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Special Issue - Manuscript development support:

15 February 2013: Optional submission of initial drafts with comments to peers
(e.g. *Does this idea make sense? Is this a good way to present these results?*
Am I missing any key bodies of knowledge?)

18 February to 1 March 2013: Authors read one of the other support stream submissions
and provide feedback to editors. Editors will also read all submissions and provide feedback.

5 April 2013: Complete manuscripts in final format due to be sent for formal review.

May 2013: Reviews and editorial decisions will be returned. Authors will be advised of one of
the following in regards to their manuscript:

1. Accepted with minor revisions for this special issue
2. Accepted with major revisions for this special issue
3. Accepted for special this but suggest certain revisions may make it suited for
publication in a higher ranked journal
4. Major revisions required - editorial team will work with authors towards publication in
a future issue of this or another journal.

14 June 2013: Final version of accepted manuscripts due.

*15 September 2013: Revised manuscripts which were not accepted for this special issue
may be resubmitted to editors for further feedback and development assistance.*

For further information about SaMnet, the **Science & Mathematics network of
Australian university educators**, contact SaMnetAustralia@gmail.com or go to
www.SaMnet.edu.au

