

## Lecture 2

# Newton's first and second laws

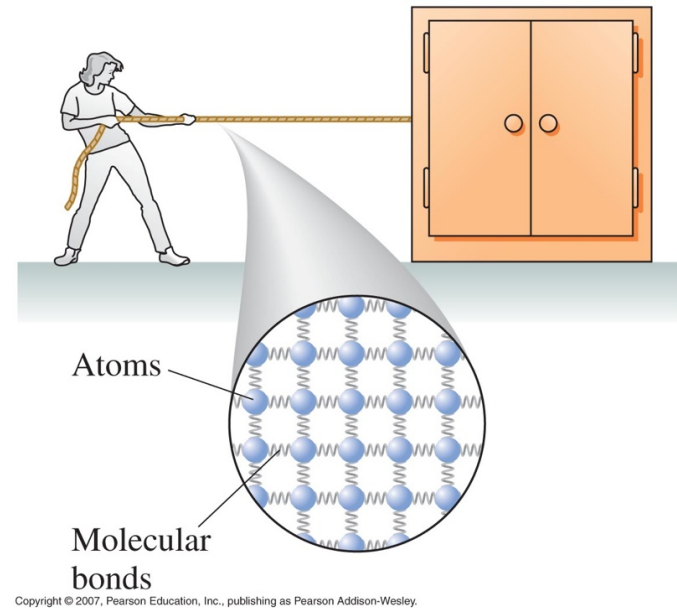
Pre-reading: KJF §4.3 and 4.4

Please log in to Socrative

# Recall

Forces are either **contact**

- Pushes / Pulls
- Tension in rope
- Friction
- Normal force



*(virtually all common contact forces are actually electromagnetic)*

or **long-range**

- Gravity (Weight)

# Newton's First Law or Law of Inertia

If no net external force is applied to an object, its velocity will remain constant ("inert").

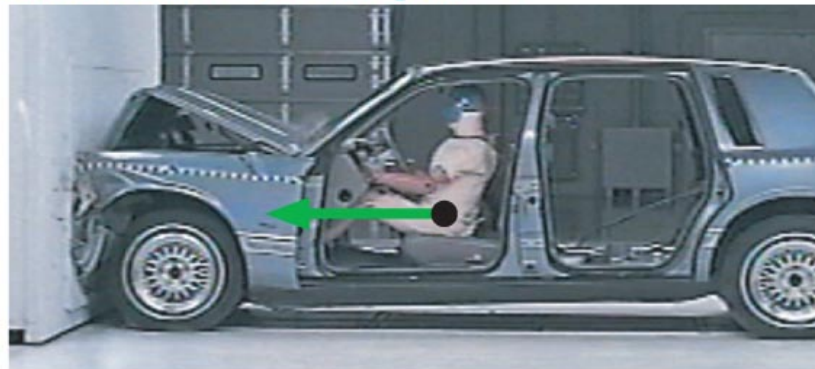
OR

A body cannot change its state of motion without outside influence.

At the instant of impact, the car and driver are moving at the same speed;



The car slows as it hits, but the driver continues at the same speed . . .



. . . until he hits the now-stationary dashboard. Ouch!



Remember:

- Both magnitude  $|\underline{v}|$  and direction are constant!
- An object “at rest”  $\underline{v} = 0$ , will remain at rest
- Applies if resultant force = 0 ("net" means resultant)

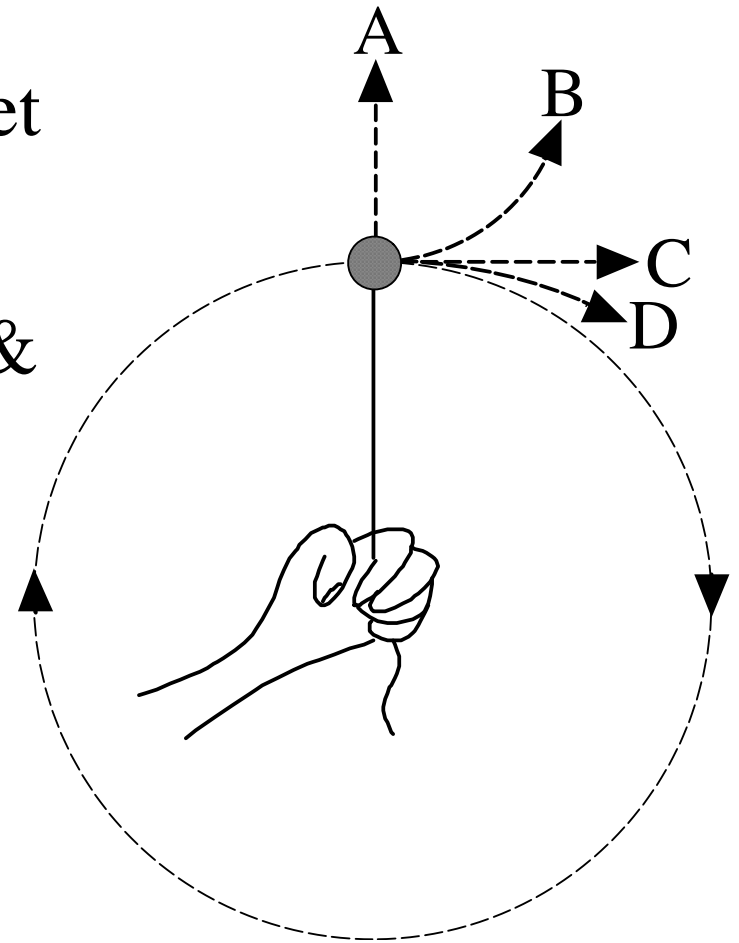
# Example

A hockey puck on a string, being rotated rapidly on a horizontal sheet of ice

(i.e. we can ignore vertical forces & friction)

Let go of string.

Which way does it go?



# Newton's First Law or Law of Inertia

If no net external force is applied to an object, its velocity will remain constant ("inert").

OR

A body cannot change its state of motion without outside influence.

**What if there is a net force?**

# Force and Acceleration

- Can show experimentally that  $\underline{a} \propto \underline{F}$   
(for constant  $m$ )
- Can show experimentally that  $|\underline{a}| \propto 1/m$   
(for constant  $\underline{F}$ )

Thus we have

$$\underline{a} \propto \underline{F}/m$$

OR in other words...

# Newton's Second Law

$$\underline{F}_{\text{net}} = m\underline{a}$$

where  $\underline{F}_{\text{net}}$  is the resultant or “net” force on a body (N),  $m$  is its mass (kg), and  $\underline{a}$  is acceleration ( $\text{ms}^{-2}$ ).

Consequences:

- If sum of all forces on a body does not add to zero, then acceleration occurs; and
- If a body is accelerating, there must be a force on it.

# Calculating the net force

There can be many separate forces acting on a body, but only one acceleration. N2L tells us that the acceleration is proportional to  $\underline{F}_{\text{net}}$ , the net force

$\underline{F}_{\text{net}}$  is the vector sum of all the forces acting:

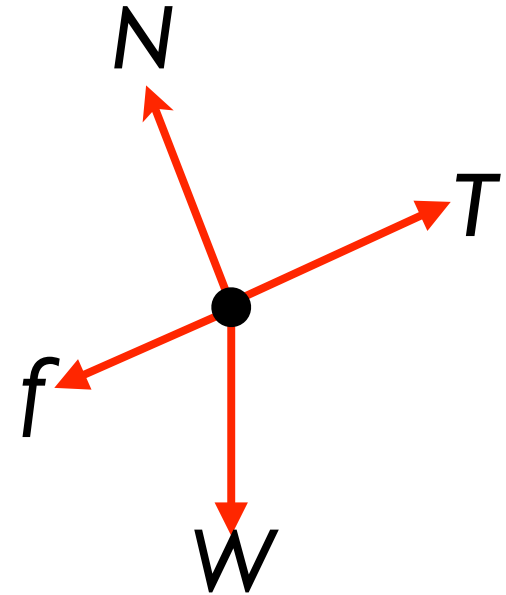
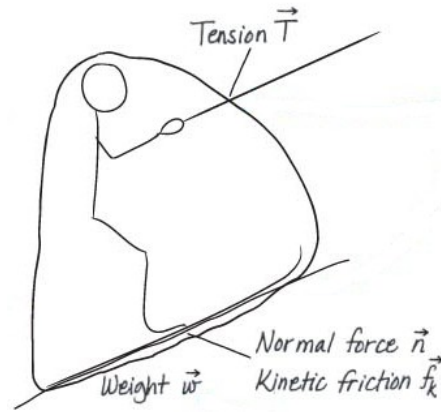
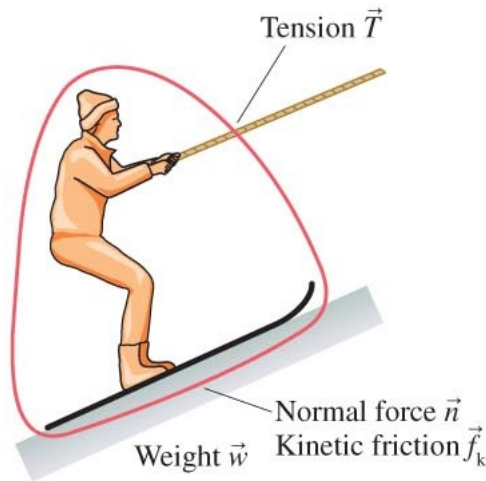
$$\underline{F}_{\text{net}} = \underline{F}_1 + \underline{F}_2 + \underline{F}_3 + \dots$$

To calculate  $\underline{F}_{\text{net}}$ , we draw a **free-body diagram**

# Free-body diagrams

Definition: A diagram showing all the forces acting on a body.

- 1) Draw a dot to represent the body
- 2) Draw each force acting on the body as an arrow originating at the dot
- 3) Draw the net force vector



1. Identify system
2. Identify contact forces and long-range forces
3. Draw a FBD

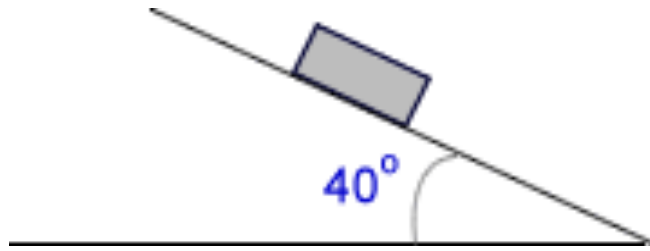
**Only** forces are shown on free-body diagrams (not velocities etc.)

# Examples

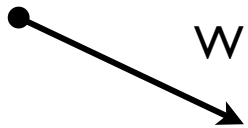
For each example on the sheet, draw a free-body diagram.

- 1) Draw a dot to represent the body
- 2) Draw each force acting on the body as an arrow originating at the dot
- 3) Draw the net force vector

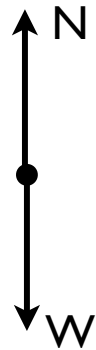
# FBD problem 1



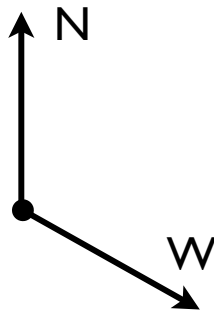
(a)



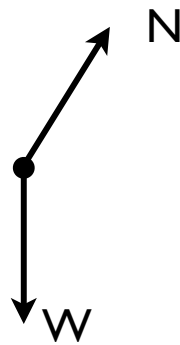
(b)



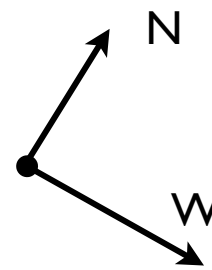
(c)



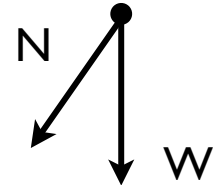
(d)



(e)



(f)

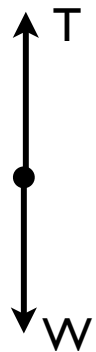


# FBD problem 2

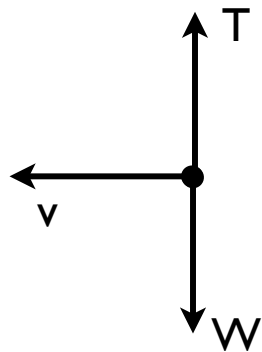


Gorilla is swinging to the left.

(a)



(b)



(c)



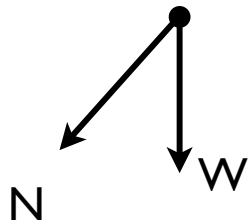
(d)

other

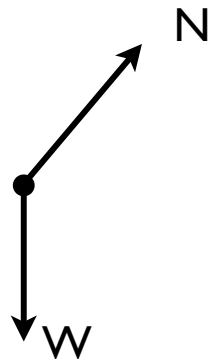
# FBD problem 3



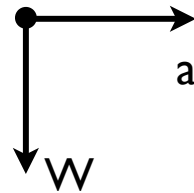
(a)



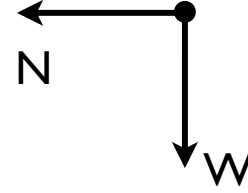
(b)



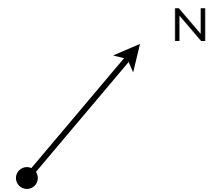
(c)



(d)



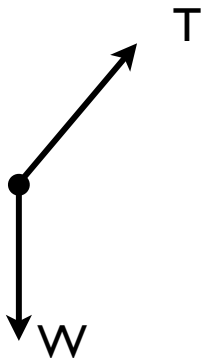
(e)



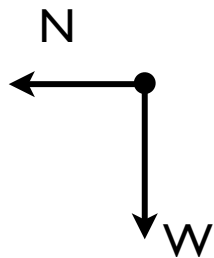
# FBD problem 4



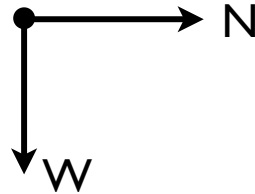
(a)



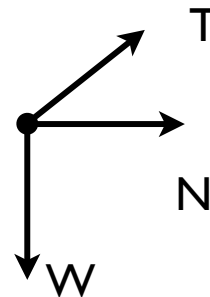
(b)



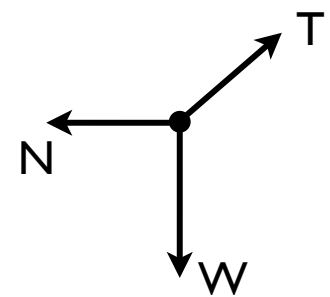
(c)



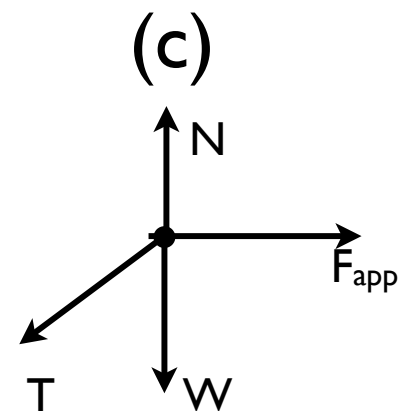
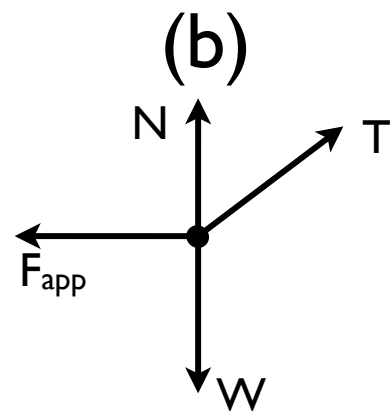
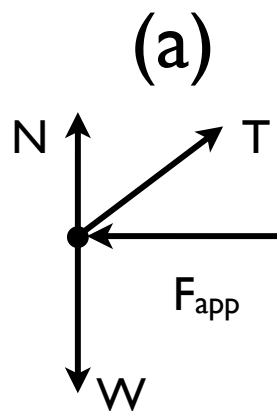
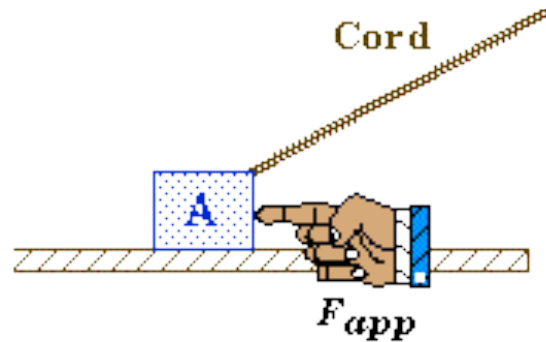
(d)



(e)

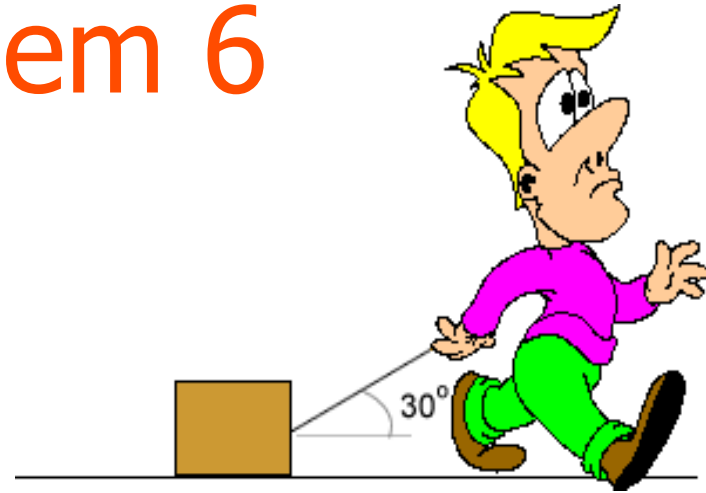


# FBD problem 5

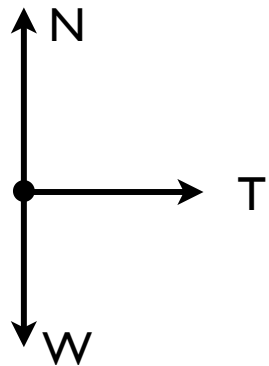


(d)  
other

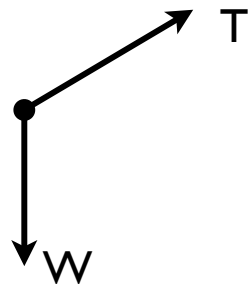
# FBD problem 6



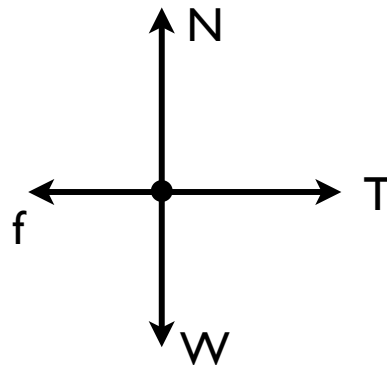
(a)



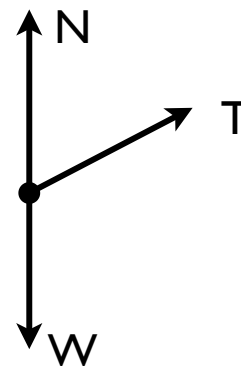
(b)



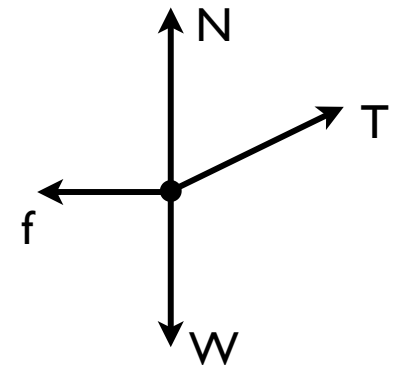
(c)



(d)



(e)



(f) other

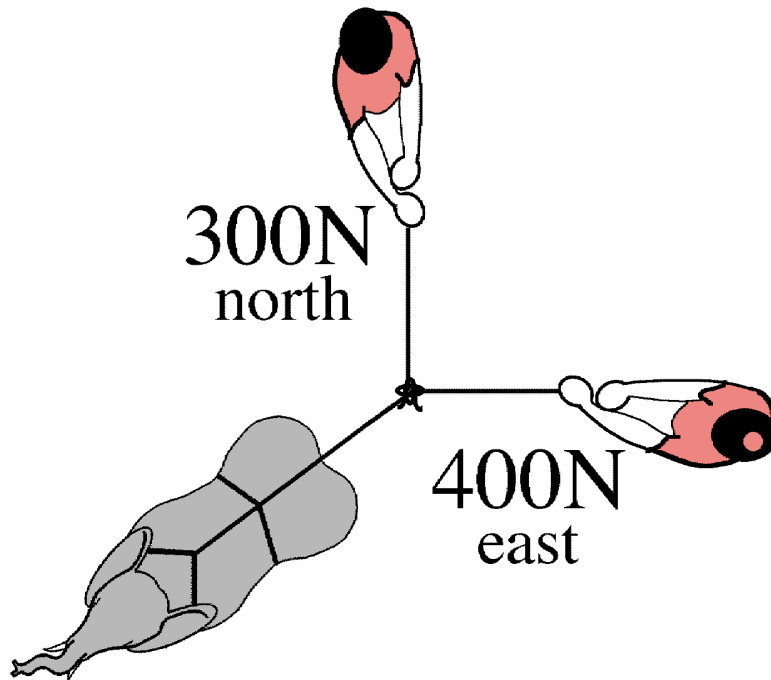
# Newton's Second Law (2)

Remember:

- Can also write  $\Sigma \underline{F} = m\underline{a}$  to remind us to use net force
- Only the forces ON a particular body ("the system") are combined to find  $\underline{F}_{\text{net}}$
- Acceleration **always** same direction as net force.
- You can separate the components of  $\underline{F}$  and  $\underline{a}$  to give the equations  $F_x = ma_x$ ,  $F_y = ma_y$ , and  $F_z = ma_z$  which are now (signed) scalar equations.
- If  $\underline{F} = 0$  body is in “equilibrium”. Sum of force vectors forms a closed loop.

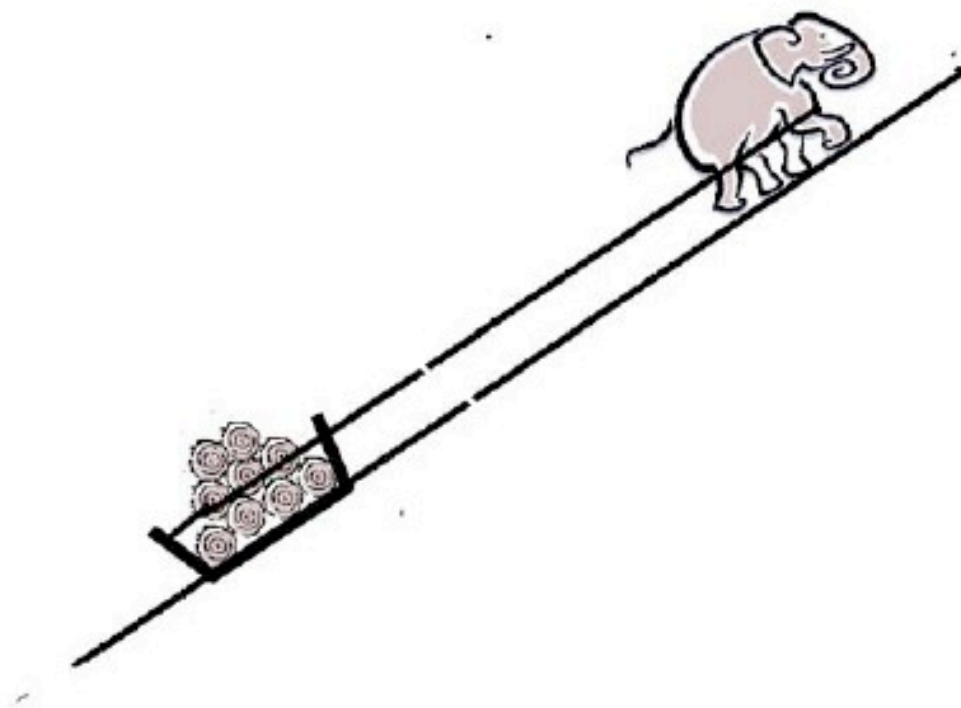
# Example

Find tension in (and direction of) the rope attached to the elephant. Everyone is stationary. (*Use 3 sig figs*)



**( $\theta = 36.9^\circ$  south of west)**

# 2008 exam Q10



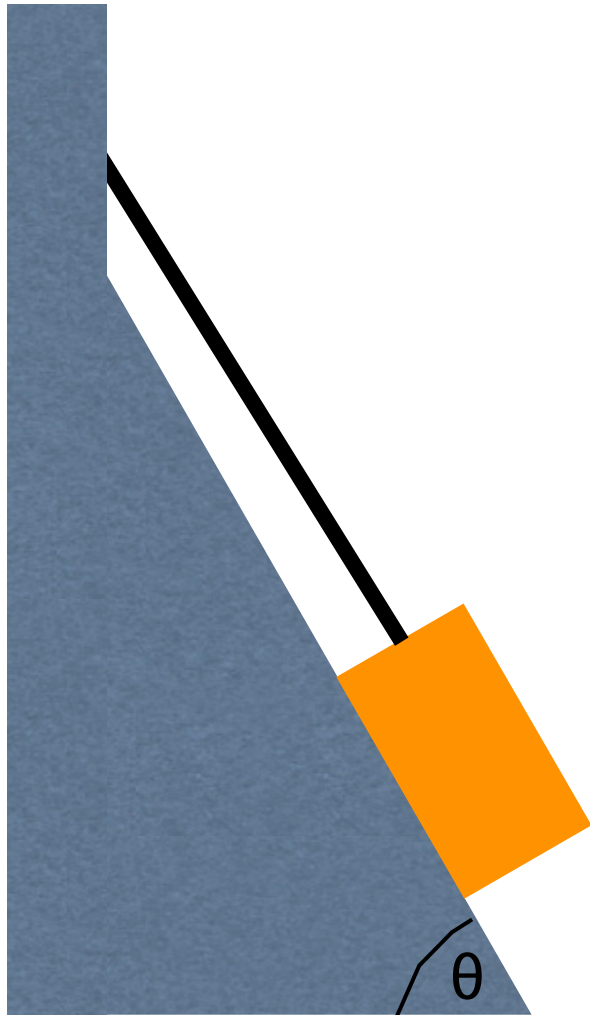
An elephant drags a tray of logs of total weight  $10000\text{ N}$  up a uniform slope. The slope is  $20\text{ m}$  in length and is inclined at an angle of  $30^\circ$  to the horizontal. The value of the coefficient of kinetic (sliding) friction between the tray of logs and the slope is  $0.50$ . The elephant walks at a constant speed.

- (a) Draw a free-body diagram for the tray of logs.
- (b) What is the net force on the tray of logs.

## Example 2

A box is held in position by a cable along a smooth slope, as shown.

If  $\theta=60^\circ$  and  $m=50$  kg, find the tension in the cable and normal force exerted by the slope.



# Weight, again

Weight is the force exerted on a body by gravity

$$\underline{F} = m\underline{a}$$

Gravity acts vertically so consider only vertical component

$$F_W = F_y = ma_y$$

In free fall, acceleration  $g = 9.8 \text{ ms}^{-2}$

$$W = mg$$

$\therefore$  a person with a mass of 70 kg has a weight

$$W = 70 \times 9.8 \text{ ms}^{-2} = 690 \text{ N}$$

*(downwards! Always give vector's direction) 2 sig figs!*

# Example

A woman has a mass of 55.0 kg.

(a) What is her weight on earth?

(b) What are her mass and her weight on the moon,  
where  $g = 1.62 \text{ ms}^{-2}$ ?



# NEXT LECTURE

Interactive Lecture Demonstration (ILD)  
on  
Newton's first and second laws.