#### Lecture 9

# Interference, Beats and the Doppler Effect

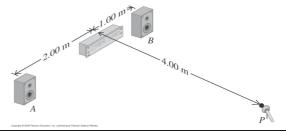
Pre-reading: §16.6–16.7

#### Wave Interference

- Two or more traveling waves passing through same space at same time (identical frequencies)
- Use principle of superposition
- Consider the <u>difference</u> in path length to the sources
- Constructive interference (double amplitude):
  - path length difference is  $0, \lambda, 2\lambda, 3\lambda, ...$
- **Destructive** interference (zero amplitude):
  - path length difference is  $\lambda/2$ ,  $3\lambda/2$ ,  $5\lambda/2$ , ...

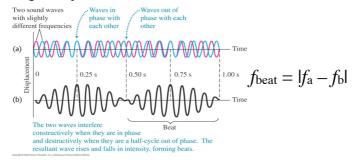
#### Example 16.13

- Speakers A and B emit identical sinusoids
- Speed of sound is 350 m/s
- What is frequency of waves if there is
  - constructive interference at P?
  - destructive interference at P?



#### **Beats**

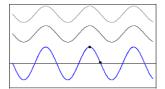
- Two (or more) traveling waves passing through same space at same time (different frequencies)
- You hear both frequencies ( $f_a$  and  $f_b$ )
- ALSO hear amplitude grow and fall at the beat frequency



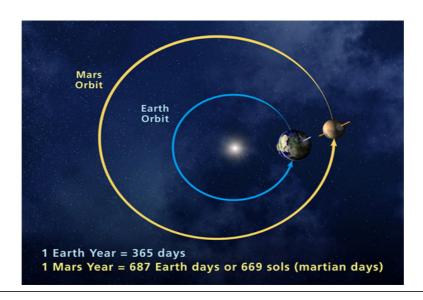
§16.7

# Example

- One tuning fork vibrates at 440 Hz
- A second tuning fork vibrates with unknown frequency
- With both forks sounded, you hear a tone with an amplitude that changes with frequency of 3 Hz
- What is the frequency of the second tuning fork?



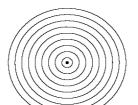
# Example: Orbital rendezvous



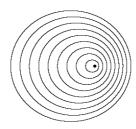
# **Doppler Effect**

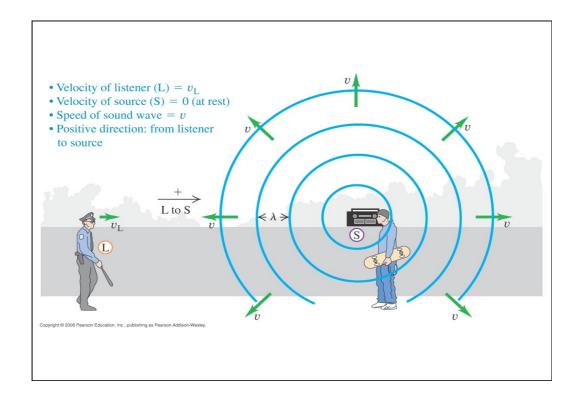
• Change in perceived frequency due to relative motion of a source (S) and listener (L)

**Stationary Source** 



Moving Source



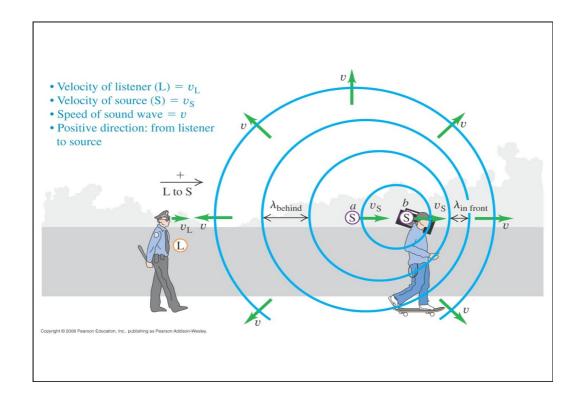


# **Doppler Effect**

- Change in perceived frequency due to relative motion of a source (S) and listener (L)
- Case 1: Source at rest, Listener moving  $f_L = (1 + v_L/v) \times f_S$
- Case 2: Source and Listener moving

$$f_{\rm L} = \frac{v + v_{\rm L}}{v + v_{\rm S}} f_{\rm S}$$

- Pay attention to sign of  $v_L$ ,  $v_S$ ! (positive from L to S)
- For light waves  $f_L = \sqrt{[(c-v)/(c+v)]} \times f_S$   $c = 3.0 \times 10^8 \text{ ms}^{-1}$



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#### **Next lecture**

Doppler effect and Shock waves

Read §16.8–16.9